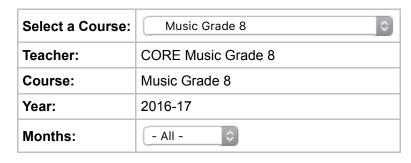
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**Enduring Essential Academic** Knowledge **Standards Understandings Ouestions** & Skills Language September Musical Expression **Enduring Essential** Knowledge Academic **Standards Understandings Questions** & Skills Language MU:Pr5.1.8.a - Identify and apply Musicians will Demonstrate Tier 2: How do musicians personally-developed criteria (such as knowledge using understand that to express improve the quality of Demonstrate. demonstrating correct interpretation of their musical ideas. their performance? classroom instruments Describe. Determine. notation, technical skill of performer, Identify, Research, musicians analyze, evaluate, (piano, guitar, drums): originality, emotional impact, variety, and 1) Basic Decide, Create, and refine their performance interest) to rehearse, refine, and over time through openness Instrumental Identify errors. determine when the music is ready to to new ideas, persistence. Performance Skills Criitque, Evaluate, perform. and te application of 2) Basic Music Compare and contrast, Transfer, appropriate criteria. Literacy Skills MU:Cr1.1.8.a - Generate rhythmic, 3) Basic teacnique Summarize melodic and harmonic phrases and harmonic accompaniments within Tier 3: Tempo, expanded forms (including introductions, Dynamics, Form. transitions, and codas) that convey Texture, Rhythm, expressive intent. Strumming, Steady beat, Treble, Bass, MU:Re9.1.8.a - Apply appropriate personally-developed criteria to evaluate High, Low, Call and musical works or performances. Response, Scale, Chord, Key Signature, MU:Cn11.0.8.a - Demonstrate Time Signature, understanding of relationships between Improvisation, Meter music and the other arts, other disciplines, varied contexts, and daily life. Knowledge 💥 **Enduring Essential Academic Standards Understandings Ouestions** & Skills Language November **Enduring Essential** Knowledge Academic **Standards Understandings Ouestions** & Skills Language **Enduring Essential** Knowledge **Academic Standards Understandings Ouestions** Language